

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Family and Consumer Sciences	Course:	Child Development and Parenting	Unit 3 Title:	Guidance Best Practices	Grade Level(s):	HS
Assessed Trimester:		Pacing:		Date Created:		Last Revision Date:	12/2014

Course Understandings: <i>Students will understand that:</i> <ul style="list-style-type: none">Physical, intellectual, emotional, and social (PIES) development are important factors in child development.Effective parenting/care giving practices to promote optimal development in children.It is essential to apply qualitative and quantitative research to determine developmental norms.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none">	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none">There is a difference between discipline and guidance.Positive guidance skills can lead toward more positive behavioral results.Various behavioral strategies can aid in overcoming behavioral challenges in children.	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">What’s wrong with spanking?How do we get children to behave?What do I do when the children don’t listen to me?Why don’t children do what they are told?Does a time our really work?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know guidance vocabularyKnow tricks and techniques for guiding children’s behavior Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">Be able to demonstrate through role play appropriate guidance techniques.Be able to identify appropriate & inappropriate guidance skills and techniques.Be able to apply guidance skills and techniques in preschool setting.

Common Misunderstandings <ul style="list-style-type: none">• What works for one child, works for all.• For some children nothing works.• One gender tends to be more difficult than the other.	Essential new vocabulary <ul style="list-style-type: none">• Guidance• Positive reinforcement• Natural consequences• Logical consequences• Direct guidance• Indirect guidance• Time out• I-messages• Active listening• Redirection
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